

Triarchic Intelligences Survey (Sternberg)

Mark each sentence T if you like to do the activity.

1. Analyzing characters when I'm reading or listening to a story _____
2. Designing new things _____
3. Taking things apart and fixing them _____
4. Comparing and contrasting points of view _____
5. Coming up with ideas _____
6. Learning through hands-on activities _____
7. Criticizing my own and other kids' work _____
8. Using my imagination _____
9. Putting into practice things I learned _____
10. Thinking clearly and analytically _____
11. Thinking of alternative solutions _____
12. Working with people in teams or groups _____
13. Solving logical problems _____
14. Noticing things others often ignore _____
15. Resolving conflicts _____
16. Evaluating my own and other's points of view _____
17. Thinking in pictures and images _____
18. Advising friends on their problems _____
19. Explaining difficult ideas or problems to others _____
20. Supposing things were different _____
21. Convincing someone to do something _____
22. Making inferences and deriving conclusions _____
23. Drawing _____
24. Learning by interacting with others _____
25. Sorting and classifying _____
26. Inventing new words, games, approaches _____
27. Applying my knowledge _____
28. Using graphic organizers or images to organize your thoughts _____
29. Composing _____
30. Adapting to new situations _____

Triarchic Intelligences Survey (Sternberg) Data Results

Transfer your answers from the survey to the key. The column with the most "True" responses is your dominant intelligence.

Analytical	Creative	Practical
1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15.
16.	17.	18.
19.	20.	21.
22.	23.	24.
25.	26.	27.
28.	29.	30.
Total Analytical _____	Total Creative _____	Total Practical _____